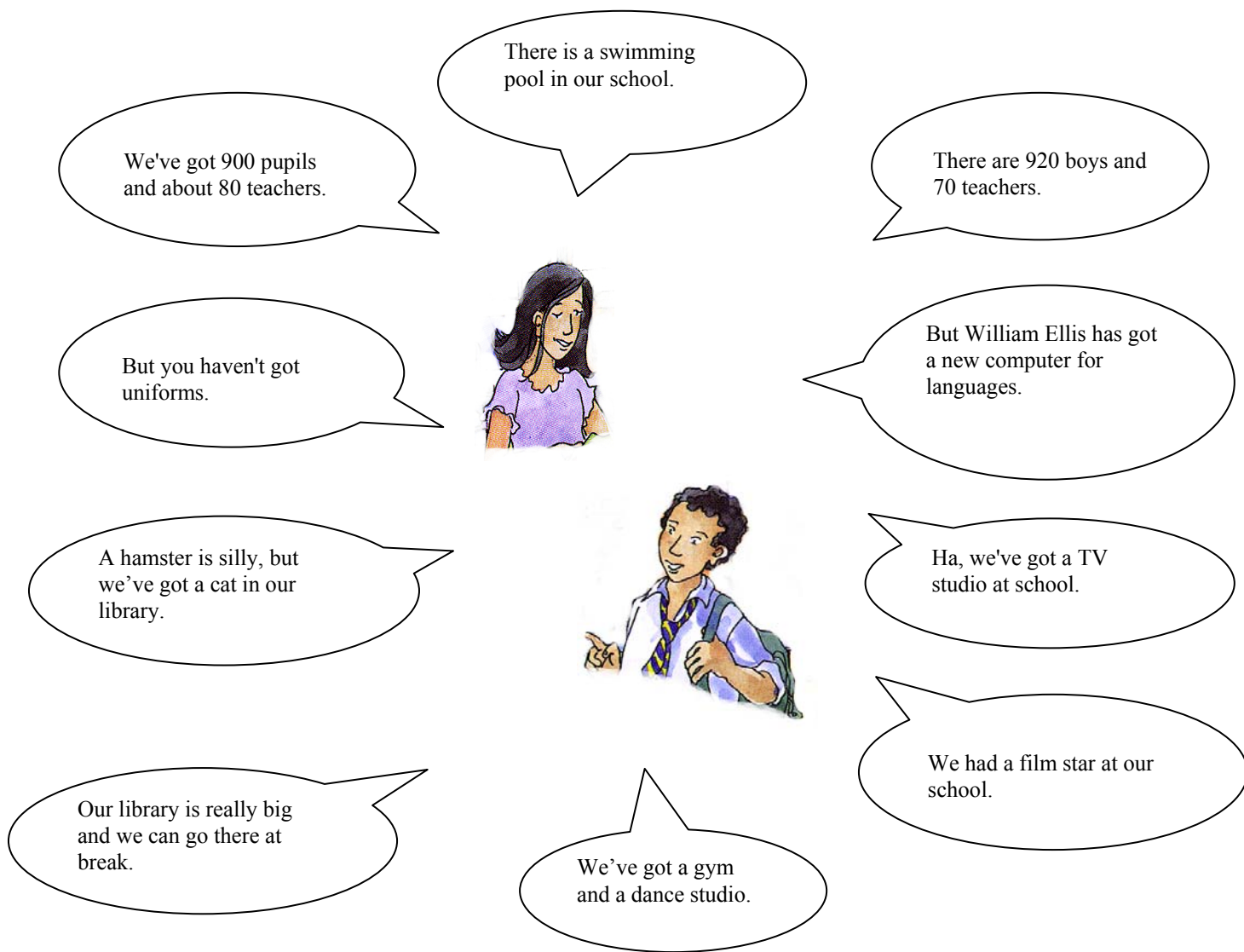


After school

(Quelle: Verlag Diesterweg, Camden Town 1, Unit 1 Off to school, ex C12)

Task 1

Listen to Caroline and George on the CD. Who says what about their new schools?
Draw a line between the speech bubble and the girl or boy. Be careful. Two sentences are wrong.
Don't link them with the girl or boy.



The image shows two characters, a girl and a boy, surrounded by ten speech bubbles. The girl is in the center, and the boy is below her. The speech bubbles contain the following text:

- There is a swimming pool in our school.
- We've got 900 pupils and about 80 teachers.
- There are 920 boys and 70 teachers.
- But you haven't got uniforms.
- But William Ellis has got a new computer for languages.
- A hamster is silly, but we've got a cat in our library.
- Ha, we've got a TV studio at school.
- Our library is really big and we can go there at break.
- We've got a gym and a dance studio.
- We had a film star at our school.

Task 2

What are Caroline and George talking about? Tick the best answer.

- They are comparing their schools.
- They are talking about friends at school.
- They are talking about their timetables.

Hörtext

After school

Caroline:

Camden School for Girls is really fantastic! Our school is really big. We've got 900 pupils and about 80 teachers. And our school is over a hundred years old.

George:

William Ellis is the best school in Camden. It's modern and big. There are 920 boys and 70 teachers. And it's next to the sports ground and the swimming pool on Hampstead Heath.

Caroline:

We've got a gym and a dance studio. There's a really good science lab and the German classroom is great. And we've got a lot of computers.

George:

All schools have got computers. But William Ellis has got a new computer room for languages. And, of course, there are some more in the library.

Caroline:

Our library is really big and we can go there at break. The lady there is very nice and you know what? She's got a hamster in the library!

George:

A hamster? That's silly! But you haven't got uniforms. We have!

Caroline:

I think school uniforms are silly! We had a film star at our school. She played in a lot of films, like the Harry Potter films.

George: Ha, we've got a TV studio at school. But anyway - I had a great day because I've got two new friends.

Caroline: Who?

Spezifikation Aufgabe 1 (vgl. K6 En 2006 Lehrermanual II, S. 7 – 9)

| | |
|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GENERAL | |
| <i>Number and title</i> | After school 1 |
| <i>Specific purposes</i> | to determine whether the test taker is able to understand details |
| <i>Test level</i> <i>Characteristics of level</i> | Comprehensible by learners at Common European Framework of Reference level A1 Text: everyday expressions, information about schools, names & numbers Item type: matching Information: explicit Operation: recognise and retrieve detail |
| TEXT | |
| <i>Text source</i> | Diesterweg, Camden Town 1, Unit 1 Off to school, page 26 |
| <i>Topic area(s)</i> | School |
| <i>Nature of content</i> | concrete |
| <i>Text form(s):</i> | Conversation |
| <i>Text type(s)</i> | mainly phatic + referential |
| <i>Text Length: Number of words</i> | 211 words |
| <i>Vocabulary</i> <i>Predicted lexical issues</i> | mostly frequent vocabulary+names, like William Ellis and geographical names, like Hampstead Heath |
| <i>Grammar</i> <i>Predicted structural issues</i> | mostly simple structures |
| PRESENTATION | |
| <i>How (often) played?</i> | played twice |
| <i>Number of speakers</i> | 2 |
| <i>Gender of speaker(s)</i> | male & female |
| <i>Speed</i> | slow |
| ITEM | |
| <i>Number of items</i> | 8 |
| <i>Item type</i> <i>(response type/test method)</i> | selected response |
| <i>Operation(s)</i> | recognize detail |

Spezifikation Aufgabe 2 (vgl. K6 En 2006 Lehrermanual II, S. 7 – 9)

| | |
|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GENERAL | |
| <i>Number and title</i> | After school 2 |
| <i>Specific purposes</i> | to determine whether the test taker is able to understand the main idea |
| <i>Test level</i> <i>Characteristics of level</i> | Comprehensible by learners at Common European Framework of Reference level A2 Text: everyday expressions, information about schools, names & numbers Item type: multiple choice Information: implicit Operation: recognise and retrieve main idea |
| TEXT | |
| <i>Text source</i> | Diesterweg, Camden Town 1, Unit 1 Off to school, page 26 |
| <i>Topic area(s)</i> | School |
| <i>Nature of content</i> | concrete |
| <i>Text form(s):</i> | Conversation |
| <i>Text type(s)</i> | mainly phatic + referential |
| <i>Text Length: Number of words</i> | 211 words |
| <i>Vocabulary</i> <i>Predicted lexical issues</i> | mostly frequent vocabulary+ Names, like William Ellis and geographical names, like Hampstead Heath |
| <i>Grammar</i> <i>Predicted structural issues</i> | mostly simple structures |
| PRESENTATION | |
| <i>How (often) played?</i> | played twice |
| <i>Number of speakers</i> | 2 |
| <i>Gender of speaker(s):</i> | male & female |
| <i>Speed</i> | slow |
| ITEM | |
| <i>Number of items</i> | 8 |
| <i>Item type</i> <i>(response type/test method)</i> | selected response multiple choice |
| <i>Operation(s)</i> | recognize main idea |